

# ENGLISH DEPARTMENT

## Unit (1)

### Step (1)

interpreter		index card	
exchange programme		learning diary	
self-access centre		look up	
bilingual dictionary			

#### 1) Match the following:

- 1) An arrangement in which students visit each other country to study. **a) interpreter**
- 2) A set of cards with information or words. **b) learning diary**
- 3) A book or a notebook in which you write down what you have learned. **c) bilingual dictionary**
- 4) Someone who changes the spoken words from one language into another. **d) exchange programme**
- 5) A place where you can manage your learning. **e) index cards**
- 6) A book that gives a list of words and their meaning in another language. **f) self-access centre**

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#### 2) Choose the correct word to complete the sentences below:

- 1) I will travel to London in a / an ..... Next year.  
**a) self-access center**      **b) exchange programme**      **c) interpreter**
- 2) I want to be a / an.....  
**a) interpreter**      **b) index card**      **c) learning diary**
- 3) I often use a / an ..... to look up new words.  
**a) bilingual dictionary**      **b) book**      **c) index card**
- 4) I write what I have learned in my .....after every class.  
**a) index card**      **b) learning diary**      **c) interpreter**

=====

#### 3) Choose the best answer:

1. The sun .....by day.  
**a) shine**      **b) shines**      **c) shone**
2. Every week, he .....us a visit.  
**a) pays**      **b) paying**      **c) paid**
3. I never .....up late.  
**a) got**      **b) gets**      **c) getting**
4. They always .....early.  
**a) sleeps**      **b) sleep**      **c) slept**



# ENGLISH DEPARTMENT

## Unit (1)

### Step (2)

Graph		abroad	
Expert		degree	
go down		go up	
Rise		fall	
Communicate		linguist	

#### 1) Write words which mean:

- 1) Someone with special knowledge or skill of something .....
  - 2) Someone who studies linguistics or language .....
  - 3) A drawing that gives information .....
  - 4) The exchange of information or ideas between people .....
- =====

#### 2) Fill in the space with a suitable word from the box:

destination – communicate – common – degree – is rising - is going down

- 1) He got a ..... from London university.
  - 2) The plane reached its. ....safely.
  - 3) The number of people using the computer .....
  - 4) People prefer to learn the most ..... Languages.
  - 5) We can ..... with each other through the Internet.
  - 6) The number of people dying at an early age .....
- =====

#### 3) Read the passage on paragraphs on page 4 again and then....

##### A) Match the following statements with the paragraphs;

1. The number of Indian students is rising. ( )
2. More people are learning Arabic. ( )
3. The number of languages will go down. ( )
4. American students prefer to study Spanish. ( )

##### B) Answer the following questions:

1. Why will the number of languages in the world go down?  
.....
  2. Which country attracts most Indian students?  
.....
  3. Why do Americans prefer to learn Spanish?  
.....
  4. How do people who learn Arabic practice it?  
.....
- =====

#### 3) Circle the right answer to complete the sentence:

- 1) He (am – is – are) traveling to London.
- 2) The men (am – is – are) working in the factory.

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- 3) Please, do not make so much noise. I (**work – am working – works**)
- 4) We (**study – studies – are studying**) our lessons at the moment.
- 5) Listen! Someone (**play – plays – is playing**) the guitar.
- 6) Look! The bus (**come – comes – is coming**)
- 7) What (**does he read – is he reading**) at the moment?

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## 4) Put the following verbs in the correct form:

- 1) I ..... an interesting book at the moment. (**read**)
- 2) Our friends .....their own house now. (**build**)
- 3) They .....dinner at the moment. (**eat**)
- 4) The number of students studying in the UK .....(**rise**)
- 5) Look! Somebody .....his bike. (**mend**)
- 6) Listen! Hamad .....the guitar. (**play**)
- 7) I .....a bath now. (**have**)

=====

## 5) Form sentences from the following words:

Key words	Verb
Now	work
Listen	eat
at the moment	Build

- 1) .....
- 2) .....
- 3) .....

skim		confusing	
leaflet		improve	

**1) Read the leaflet on page 5 again and then .....**

**A) Answer the following questions:**

- 1) Is the number of people taking part in summer study programme going up or down?  
.....
- 2) What classes do summer programme have?  
.....
- 3) What activities can you do if you join a study programme in the country?  
.....
- 4) What activities can you do if you join a study programme in the city?  
.....
- 5) Which study programme should you choose if you like sharing your ideas with other people?  
.....

=====

**2) Fill in the space with a suitable word from the box:**

**countryside – improve – practise – free -**

- 1) If you choose a large programme, you can .....your ideas with a lot of people.
- 2) We went on a journey, and stayed in a small cottage in the.....
- 3) Some study programmes are for people who want to ..... speaking languages.
- 4) I am working hard to .....my English language.
- 5) I enjoy playing football in my .....time.

=====

**3) Circle the correct word:**

- 1) The film was (**excited - exciting**) that we watched it twice.
- 2) The match was so (**bored – boring**). I was (**bored – boring**) with it.
- 3) The children were very (**interested – interesting**) in the story I told.
- 4) We were very (**tired – tiring**) after this long walk.
- 5) I read an (**interested – interesting**) book yesterday.

=====

**4) Underline and correct the mistake in each sentence:**

- 1) The work was so tired.
- 2) The boys were interesting in the new computer game.
- 3) The men were so exhausting.
- 4) The play was so bored.



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Lessons 1:3

Weekly revision (1)

Vocabulary

1) Match the following definitions with their correct words:

- |  |                       |
|--|-----------------------|
| 1) An arrangement in which students visit each other country to study. | a) Expert             |
| 2) A set of cards with information or words                            | b) Linguist           |
| 3) A book or a notebook in which you write down what you have learned  | c) The country        |
| 4) Someone with special knowledge or skill of something                | d) Exchange programme |
| 5) Someone who studies linguistics or language                         | e) Index cards        |
| 6) A drawing that gives information                                    | f) Study programme    |
| 7) A series of lessons / training taken during a holiday               | g) Graph              |
| 8) land that is away from cities and towns and has farms               | h) Learning diary     |

=====

2) Choose the best answer:

- 1) He used a .....to find the meaning of the word.  
a) **bilingual dictionary**      b) **interpreter**      c) **exchange programme**
- 2) She went to the .....to practise her English.  
a) **exchange programme**      b) **self-access centre**      c) **learning diary**
- 3) He traveled abroad to get a .....in engineering.  
a) **cup**      b) **expert**      c) **degree**
- 4) We can .....with each other through the Internet.  
a) **common**      b) **communicate**      c) **destination**
- 5) Our final .....will be Tokyo.  
a) **destination**      b) **linguist**      c) **graph**
- 6) The number of people using the computer is.....  
a) **going up**      b) **going down**      c) **falling**
- 7) You should decide on your.....  
a) **confusing**      b) **parents**      c) **learning goals**
- 8) Summer programmes can help you .....in all subjects.  
a) **improve**      b) **choose**      c) **learn**
- 9) In limited numbers classes, you can get a lot of.....  
a) **ideas**      b) **attention**      c) **share**

=====

3) write the opposite to the following words:

- |              |   |       |              |   |       |
|--------------|---|-------|--------------|---|-------|
| 1. Difficult | X | ..... | 9. Rise      | X | ..... |
| 2. Careful   | X | ..... | 10. New      | X | ..... |
| 3. Quite     | X | ..... | 11. Increase | X | ..... |
| 4. Bored     | X | ..... | 12. Same     | X | ..... |

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- |                |   |       |              |   |       |
|----------------|---|-------|--------------|---|-------|
| 5. Countryside | X | ..... | 13. Receive  | X | ..... |
| 6. Different   | X | ..... | 14. Possible | X | ..... |
| 7. Large       | X | ..... | 15. Agree    | X | ..... |
| 8. Go up       | X | ..... | 1            |   |       |

Lessons 1:3

Grammar

## 1) Choose the best answer:

- Ali .....a new story now.  
a) wrote                                      b) writes                                      c) is writing
- He usually .....to school by car.  
a) goes    b) is going                                      c) go
- My friend is.....in basketball.  
a) interested                                      b) interesting                                      c) interest
- Yesterday's match was very .....  
a) excite    b) excited    c) exciting
- At the moment, we.....an exam.  
a) are taking                                      b) is taking                                      c) take
- Look! Someone .....in the river.  
a) swims    b) is swimming                                      c) swam
- We .....to London every year.  
a) travels    b) is traveling                                      c) travel
- That man never .....early.  
a) sleep    b) sleeps    c) slept
- He was watching a very .....film, so he fell asleep.  
a) boring    b) bored    c) exciting
- My father always.....on me.  
a) depend    b) is depending                                      c) depends

## 2) Correct the verb between brackets:

- The servant ..... (**clean**) the room now.
- She .....(**not listening**) to the radio at the moment.
- They alway ..... (**prefer**) to travel by plane.
- The boys ..... (**study**) their lessons everyday.
- Listen, the boys ..... (**make**) noise again.
- Ahmed never ..... (**stop**) talking.
- He usually ..... (**come**) late to school.
- Look! He ..... (**help**) his sister.
- They .....(**not study**) their lessons everyday.
- Where he ..... (**live**)?
- 11 What they ..... (**do**) now?
12. How she ..... (**go**) to school everyday?
13. Hessa ..... (**not sleep**) late.
14. She ..... (**not cook**) at the moment.
15. What this word..... (**mean**)?

Step (4)

find out		dormitory	
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1) Choose the best answer:

- A. I think we should study hard.
- B. I .....with you, the exam is near.  
**agree / disagree / think / so would I**

- A. I think we shouldn't save any money.
- B. I .....with you, this is unwise.  
**agree / disagree / think / so would I**

- A. I would like to go to London.
- B. ....  
**agree / disagree / think / so would I**

=====

2) Refer to Ex. C. on page 6 in your workbook; give answers to the following opinions:

- 1) I think it will be better to stay in the school dormitories.  
.....
- 2) I'd like to travel to London to improve my English.  
.....
- 3) I want to join a programme in the countryside.  
.....
- 4) I need to study Spanish.  
.....
- 5) I'd love to go on a study programme.  
.....

Step (5)

1) Read the two posters on page 7 your workbook again and then....

**A) Mark the following sentences (√) for true and (X) for false sentences.**

- 1. The Fisher School is a big school in London.
- 2. The Fisher school offer classes at all levels.
- 3. To get more information about the Fisher school you should visit their web site.
- 4. To get more information about the Tower school you should visit their web site.
- 5. If you are between 16- 25, you can join the Tower school.
- 6. If you join the Tower School you can have morning classes only.
- 7. If you join the Tower school, you will stay in the school dormitory.
- 8. You must be between 14-18 to join the Fisher School.

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B) From the passage find words that mean;

- 1) a place to sleep inside a school .....
- 2) near .....
- 3) get better .....

=====

2) Complete each sentence with a word from the box :

**between – join - information – levels – dormitories – close**

- 1) Our programme offers classes at all .....
- 2) You can stay in our .....with other students.
- 3) We are open to students ..... 14 and 18 years old.
- 4) We are ..... to museums and monuments.
- 5) For more ....., see our website.
- 6) Which programme can you ..... if you are 16?



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8. She said "Did they win the game?"  
.....

9. Rania said. "Why does he keep staring at me?"  
.....

10. Susan said "How did he steal your bag, Samira?"  
.....

11. "Where do you live?" He said.  
.....

12. He said to me "where do you keep your books?"  
.....

=====

### **3) Underline and correct the mistakes in the following sentences:**

1. Could you tell me where did you go yesterday?
2. Can you tell me he if study hard last year?
3. Could you tell me what has he done?

=====

### **4) Rearrange the following sentences:**

- 1) where / he / Could / tell / saw / me / the book / you?  
.....
- 2) Can / how / he / me / tell /wet / school / you / to?  
.....
- 3) if / she / got / tell /could / you / a car / me / had?  
.....



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2) Change the following into indirect :

1. When does he sleep?

.....

2. Have you got a car?

.....

3. Do they study hard?

.....

4. When is your birthday?

.....

5. How do you go to school?

.....

# ENGLISH DEPARTMENT

## Unit (1)

### Step (7)

vending machine		fill out	
software		monitor	
password		icon	
click		put on	
borrow			

1) Use words from the box to complete the following mini dialogue:

**past / through / left / right / third / straight**

**Hamad:** Excuse me sir, could you tell me how to get to the post office?

**Policeman:** of course, first of all turn ..... Go ..... on until you see the a big mosque on your ..... Turn left again , you will find a school . Go ..... the school and turn ..... It's the ..... building on your left. Go .....the gate.

2) Match the following:

- |   |                    |
|---|--------------------|
| 1. a secret word that lets you use something or go somewhere. | <b>a) software</b> |
| 2. to press the button on a mouse.                            | <b>b) password</b> |
| 3. programs used in a computer.                               | <b>c) click</b>    |

3) Fill in the following with words from the box :

**just – change - type – click – put on – fill out – how**

- 1) .....on the icon to open the programme.
- 2) Could you tell me ..... to use the self –access centre.
- 3) ..... push the button.
- 4) If you want to borrow a book, ..... a card .
- 5) Please ..... the headphones so you do not disturb other students.
- 6) You have to ..... your password to use your computer.
- 7) Don't try to ..... channel.

**4)Punctuate the following:**

- 1) we travelled to moscow last june
- 2) hamad wet to syria the previous monday
- 3) do you speak english
- 4) where did mr ali .

# ENGLISH DEPARTMENT

## Unit (1)

### Step (8 & 9)

synonym		Normans	
official		invade	
dialect		desire	
Anglo-Saxon		liberty	
Vikings		freedom	
mixture			

1) Write each word under the correct column:

Did you? / Really? / see you tomorrow. / I'm / Good morning / good evening  
 See you again soon / Was it / that's ice. How nice. / Hi / Nice to meet you.  
 Hope you will be back soon./ Pleased to met you./ my name / Is that right?  
 I look forward to sin you again. / how are you? / Hello

Saying hello	Showing interest	Saying goodbye

2) Read Rashid's notes on page 8 on Arabic and then answer the following questions:

- How may people speak Arabic today?  
.....
  - Why do not people from different courtiers understand each other?  
.....
  - How did Arabic spread across Europe?  
.....
  - What helped Arabic survive or 1.000 years?  
.....
- =====

2) Read the article on page 8 on Arabic and then answer the following questions:

- When did the Anglo-Saxon invade eland?  
.....

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2) When did the Vikings invade England?

.....

3) When did the Normans invade England?

.....

4) What was the result of those inv

.....

asions on the English language?

.....

5) What do we call the pairs of words?

.....

6) What is the difference between the words in a pair of synonyms?

.....

3) Match the following:

1) desire

( ) ill

2) liberty

( ) seat

3) wedding

( ) wish

4) sick

( ) close

5) chair

( ) freedom

6) reply

( ) marriage

7) shut

( ) answer

=====

# ENGLISH DEPARTMENT

## Unit (1)

### Step (10)

Hindi		wilderness	
Urdu		origin	
boarder			

#### 1) Match the following:

- |  |                       |
|--|-----------------------|
| 1. Used by the government                  | ( ) <b>Border</b>     |
| 2. The separation between two countries    | ( ) <b>Glaciers</b>   |
| 3. Where something or someone comes from   | ( ) <b>Wilderness</b> |
| 4. A large area of slowly moving ice       | ( ) <b>Official</b>   |
| 5. An unspoiled area where no people live. | ( ) <b>Origin</b>     |

=====

#### 2) Read the assignment on page 9 again and then answer the following questions:

- 1) Which is the first largest country in the world?  
.....
- 2) In Canada, Where do most people live?  
.....
- 3) What are the two official languages in Canada?  
.....
- 4) Which is the biggest city in Canada?  
.....

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Lessons 7:10

Weekly revision (2)

Vocabulary

1) Complete the following sentences with words from the box:

turn – straight – borrowed - lend – icons – United Nations - Semitic family - similar to – invaded – meaning - depend on

2. He .....a book from his friend because he forgot his book.
3. The UN stands for the .....
4. Arabic is one of the languages in the .....
5. My car is .....your car.
6. **A)** Could you tell me how to go to the post office, please?  
**B)** You should go.....then .....left, it is the white building on your right.
7. The Vikings .....England.
8. I would like to know the .....of this word.
9. There are some .....on the computer screen.
10. I will .....him some money.

2) Match the following:

- |            |            |
|------------|------------|
| 1. Chair   | a) Answer  |
| 2. Liberty | b) Hope    |
| 3. Wish    | c) Freedom |
| 4. Reply   | d) Seat    |

3) Choose the correct word:

1. The separation between two countries is called .....  
**a) natural features                      b) boarder                      c) official**
2. The place where something or someone comes from is called.....  
**a) origin                      b) password                      c) software**
3. A large area of slowly moving ice is called .....  
**a) click                      b) communication                      c) glaciers**
4. Programs used in a computer is called.....  
**a) click                      b) software                      c) password**
5. An unspoiled area where no people live is called.....  
**a) boarder                      b) falls                      c) wilderness**

4) Write a paragraph of not less than **80 words** about "**The Internet**"  
You may use the following ideas.

modern way of learning and communication – get information quickly – do  
researches – distance learning – exams – means of entertainment

.....

.....

.....

.....

.....

Unit (1)

Lesson (1)

Vocabulary

er's Day		permanent X temporary	
g		situation	
x ( for )		joking	
X		borrow X lend	
nt		wear	
t		glasses	
		try	
al		hot X cold	
X receive		uniform	
day card		enjoy	
X always		course	
X sell		ring	
est X the worst		remember X forget	
y X un.../ sad		I'm afraid = I'm sorry	
en = take place		sociable	
arly		angry	

Fill in the spaces with words from the box :

present	sent	poems	angry
borrow	cards	Mother's Day	

Can I ..... your dictionary , please ?

He ..... me a message last week .

My father was ..... because I came home late yesterday .

We give our mothers a ..... on .....

Mohamed Shawki was a great poet . He wrote wonderful .....

We give birthday ..... to our mothers .

Fill in the spaces with words from the box :

uniform	enjoy	course	rang
spring	glasses	special	buy

..... you yesterday , but you weren't in .

# ENGLISH DEPARTMENT

## Unit (2) Lesson (1) 2nd year

### *Keep in touch.*

e-card	
chat	
laptop computer	
text message	
phone game	
camera phone	
pocket money	

### *(1) Complete each sentence with a word from the box:*

e-card / chat / laptop computer / text message / phone games /  
camera phone / pocket money

- 1) He used to .....with his friends for hours.
- 2) He bought a .....
- 3) Could you lend me some money, please? I forgot my .....
- 4) It is cheaper to send him a .....
- 5) A lot of young men are fond of playing .....
- 5) Hamad used his .....to record the party.
- 7) My friend sent me an ..... on my birthday.

### *(2) Write the opposites of these words:*

- |           |   |          |   |
|-----------|---|----------|---|
| 1) send   | X | 4) like  | X |
| 2) useful | X | 5) give  | X |
| 3) buy    | X | 6) start | X |